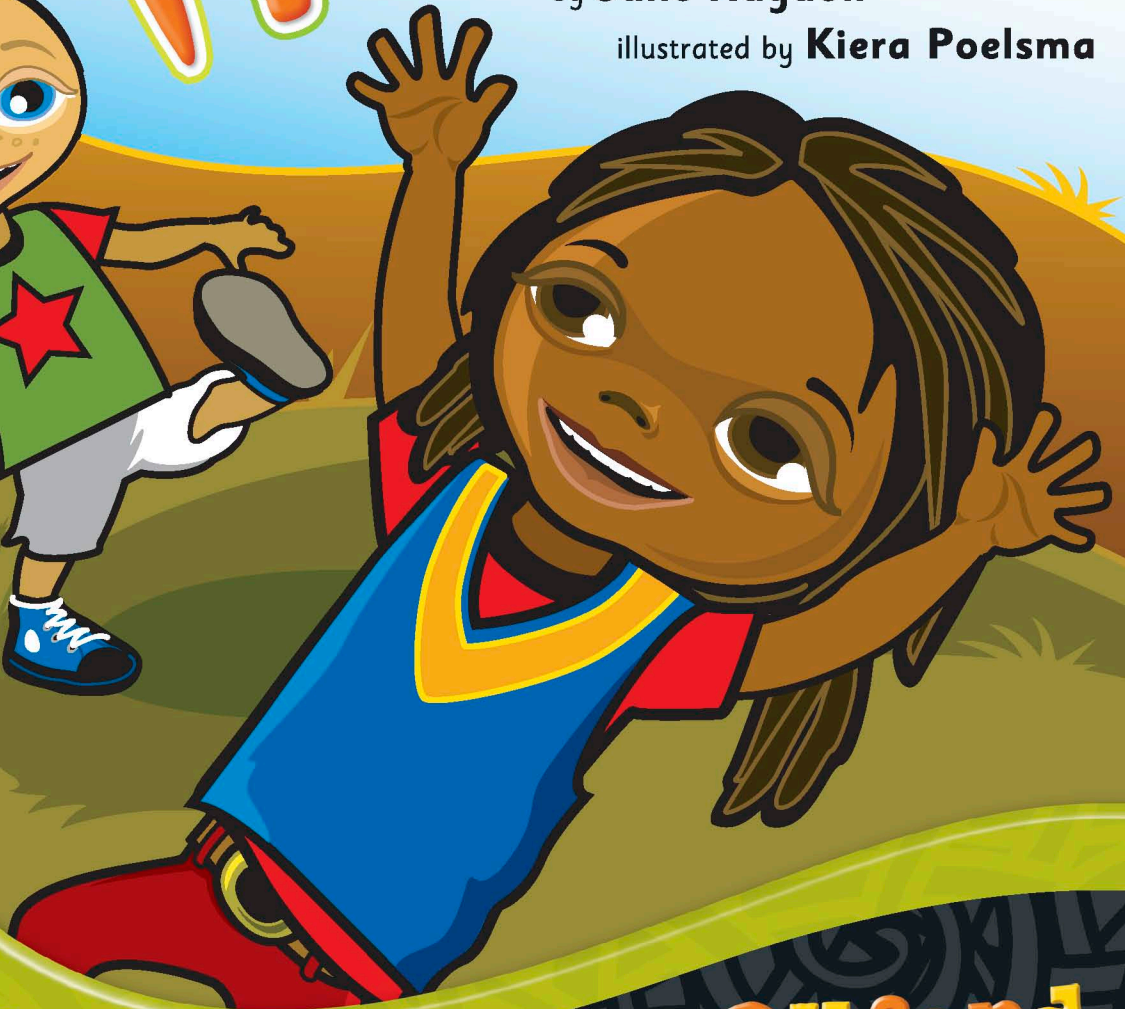


Friends

by **Julie Haydon**

illustrated by **Kiera Poelsma**



oxford
literacy



Stage of reader: Emergent

Text level: 4

Word count: 85

Text type: Narrative

Theme: Values

Oxford Wordlist[®]

high frequency words: I, to, a, was, went, we, then,
they, with, said, played,
mum, are, play, get, can, friends,
want, game, OK

**Key visual
communicator:** illustrations

Purpose of the visuals: to enrich and support
the narrative structure

Friends

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Tess went to play with Alex.



“I want to play footy,” said Tess.

“I want to play a game,” said Alex.



“I want to play outside!” said Tess.



“I want to play inside!” said Alex.



Tess was angry with Alex.

Alex was angry with Tess.



“Friends try to get along,” said Mum.



“OK, we can play inside,” said Tess.



“Then we can play outside,” said Alex.



Tess and Alex played inside.



Then they played outside.



Tess and Alex are friends.

Friends try to get along.



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oxford **literacy** Guided Reading Levels

Stages of the reader	Guided reading levels
Beginner	1-2
Emergent	3-5
Early	6-8 9-11
Transitional	12-14 15-17
Extending	18-20 21-23
Fluent	24-26 27-30

GR Level 4



Values
Emergent



Find out how Tess and Alex
tried to get along in ***Friends***.

Emergent texts

FICTION

Yum!

Look at This Mess!

Friends

The Oily Penguin

STORIES OF THE DREAMING

How the Sun Was Made

NON-FICTION

Kangaroos

My House

My Family

Then and Now

The BMX Race

Information Report

Description

Description

Recount

Recount

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