

Starter

bed



duck



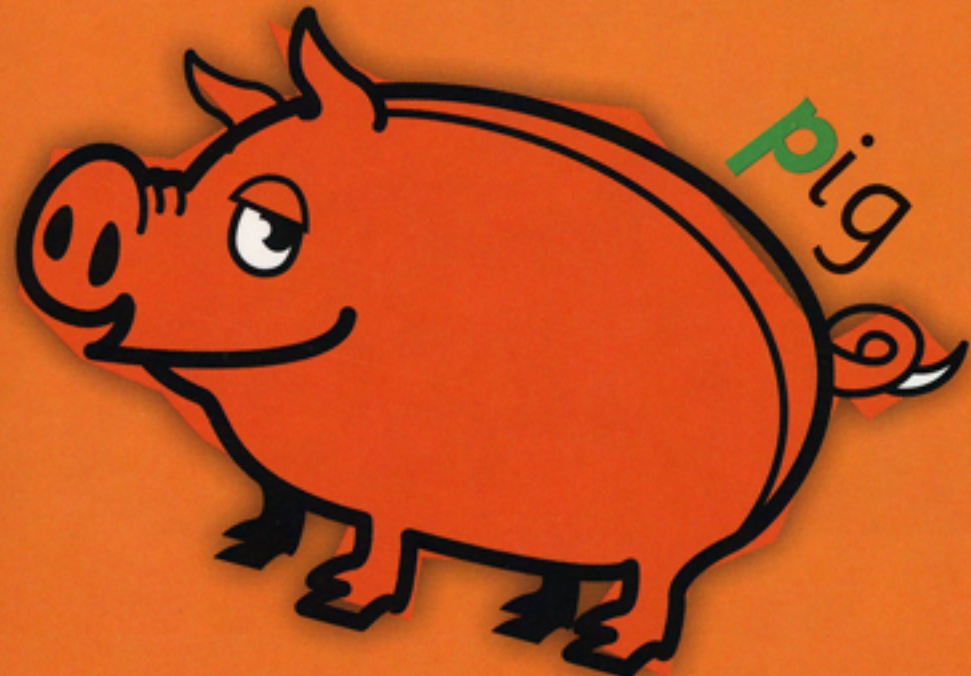
# The Phonemic Speller

ant



dog

pig

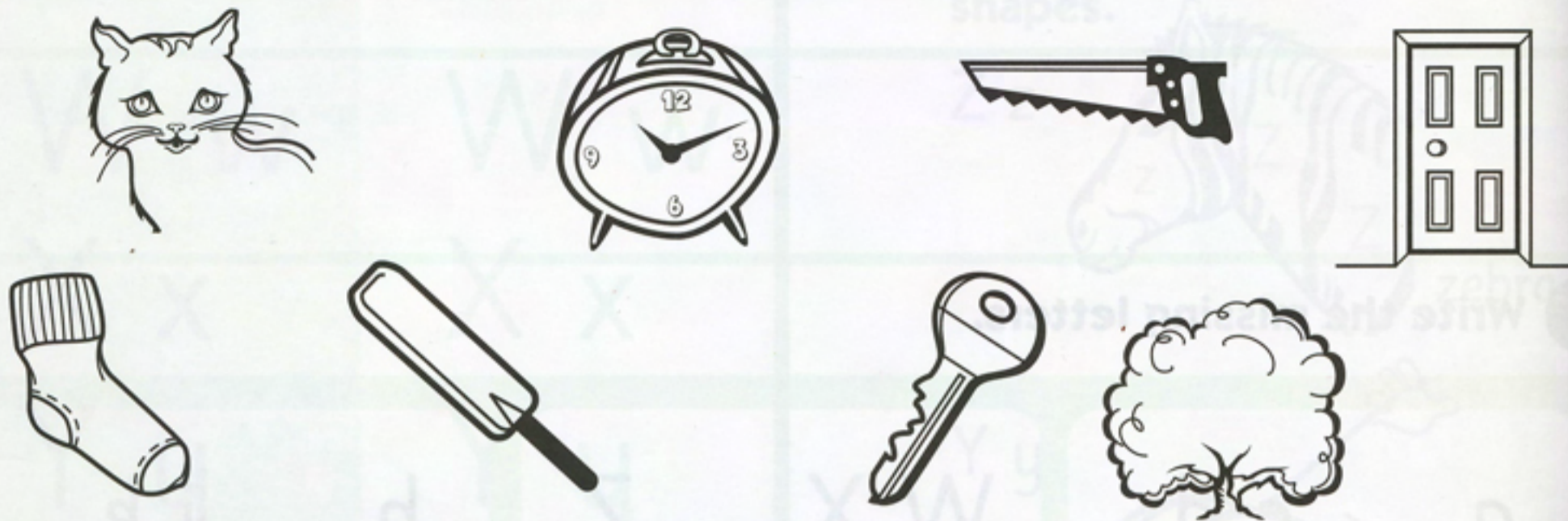


Tania Hunt

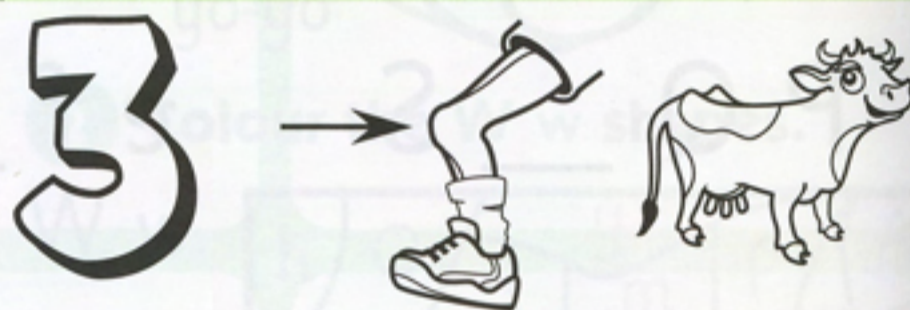
OXFORD

**UNIT**  
**2**  
Rhyming

**1** Shade the rhyming pairs in the same colour.



**2** Which one does not rhyme?



**3** Colour the things that rhyme.





cat

/a./  
as in: cat

a

Read • Identify • Check • Hide • Spell

dad

d \_ \_ d

and

\_ \_ nd

Personal/theme words

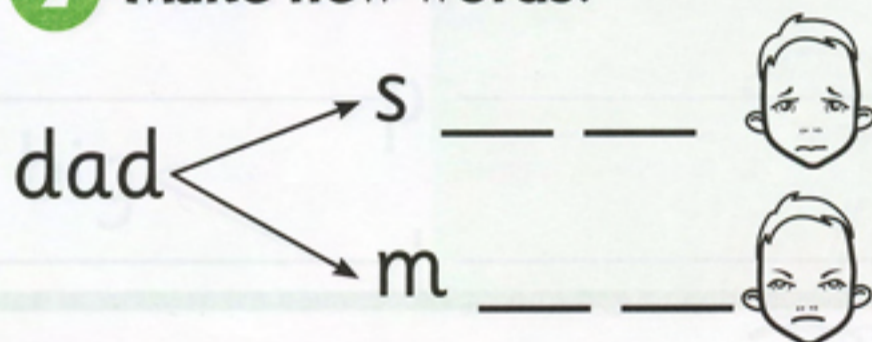
Personal/theme words

1 Write each word in a matching sound frame.

dad and



2 Make new words.



3 Colour the things that have an /a./ sound.



4 Trace the letters. Circle the rhyming word.



fan



man

bed



tap



ball



cap



dad



sad



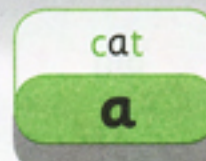
happy

Get richer...

/a./

Piggy bank

at ..... an ..... hand  
am ..... sad ..... sand



# UNIT 2

/o./

as in: frog



o

Other spelling choices:



a

Read • Identify • Check • Hide • Spell

on

dog

\_\_\_n

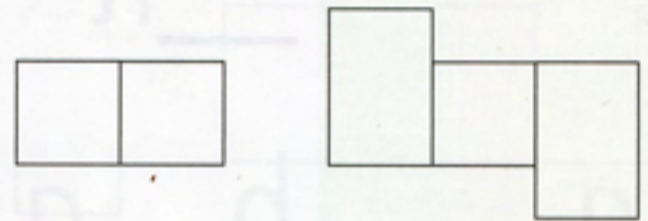
d\_\_\_g

Personal/theme words

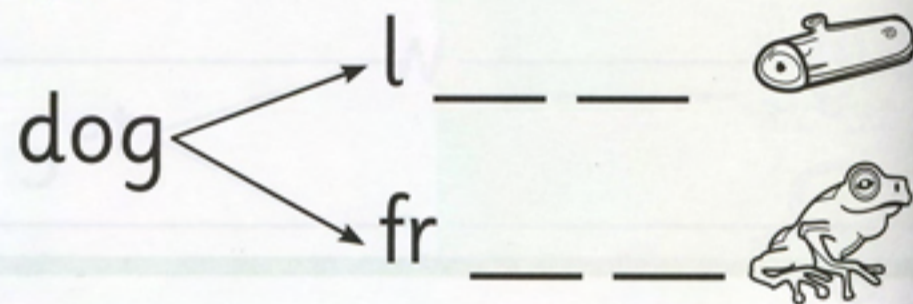
Personal/theme words

1 Write each word in a matching sound frame.

on dog



2 Make new words.



3 Colour the things that have an /o./ sound.



4 Trace the letters. Circle the rhyming word.



Get richer...

Piggy bank

top : got : of  
lots : not : frog

frog wand

o a



Read • Identify • Check • Hide • Spell

was

w \_ \_ s

want

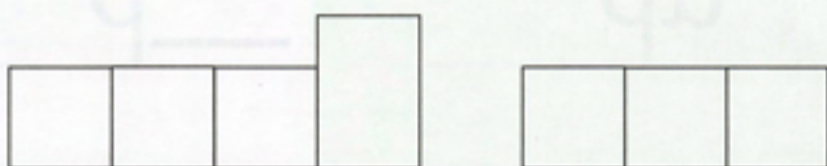
w \_ \_ nt

Personal/theme words

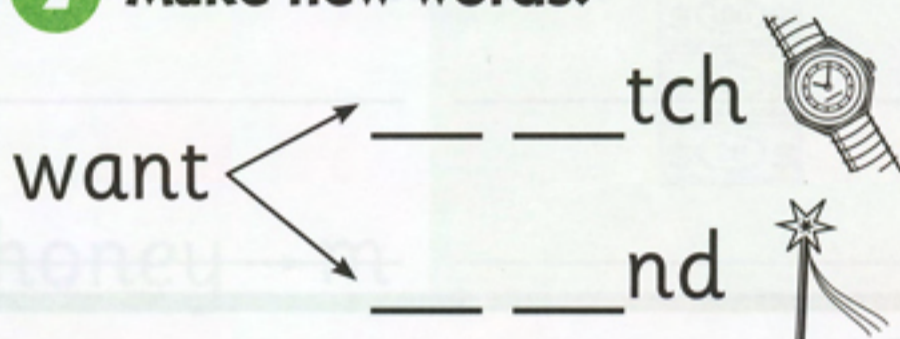
Personal/theme words

1 Write each word in a matching sound frame.

want was



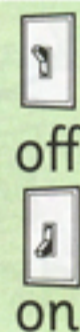
2 Make new words.



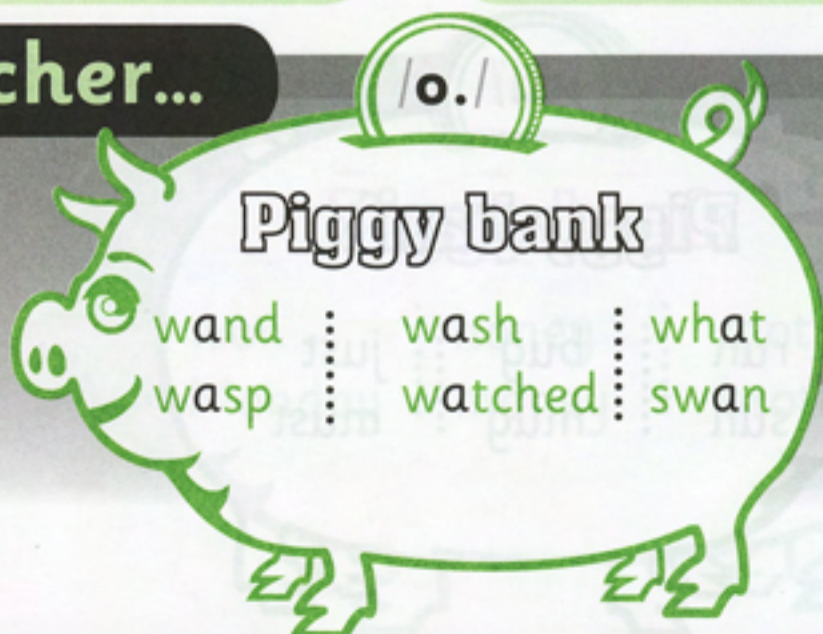
3 Colour the things that have an /o./ sound.



4 Trace the letters. Circle the rhyming word.



Get richer...



# UNIT 3



Other spelling choices:



/k/

as in: king

k

c ck ch q

Read • Identify • Check • Hide • Spell

kid

\_\_id

book

boo\_\_

Personal/theme words

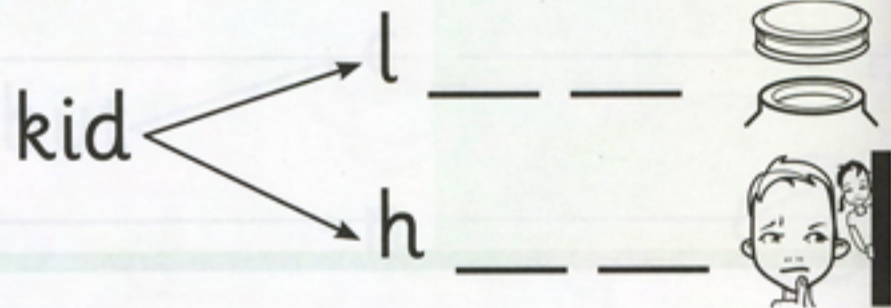
Personal/theme words

1 Write each word in a matching sound frame.

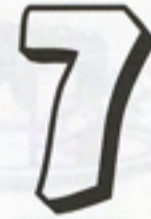
kid book



2 Make new words.



3 Colour the things that have a /k/ sound.



4 Trace the letters. Circle the rhyming word.



king



queen



ring



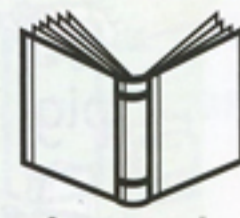
kitten



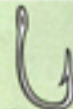
mitten



glove



book



hook



kite

Get richer...

/k/

Piggy bank

king : keep : bike  
kind : kept : like

clown king duck school queen

c k ck ch q



duck

Other spelling choices:



clown king school queen

/k/  
as in: duck

ck

c k ch q

Read • Identify • Check • Hide • Spell

back

ba \_ \_

duck

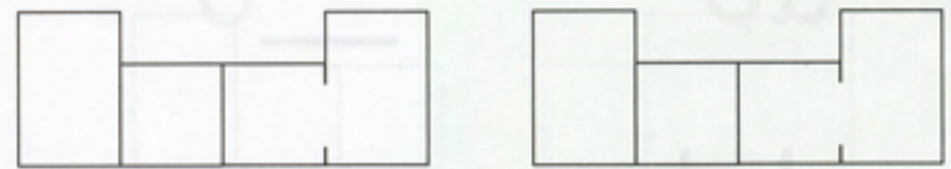
du \_ \_

Personal/theme words

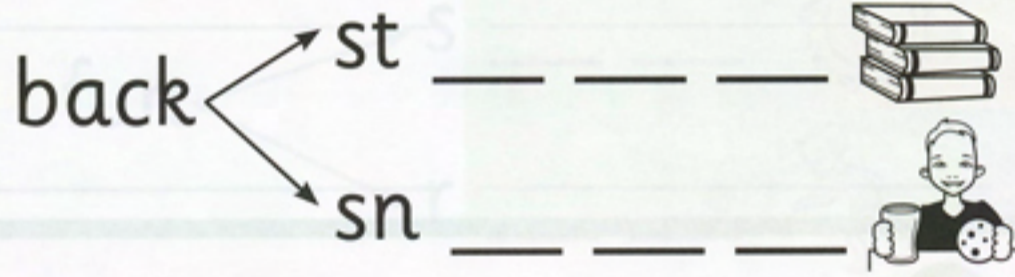
Personal/theme words

1 Write each word in a matching sound frame.

back duck



2 Make new words.



3 Colour the things that have a /k/ sound.



4 Trace the letters. Circle the rhyming word.

<p>duck</p>	<p>truck</p>	<p>sock</p>	<p>clock</p>	<p>lick</p>	<p>brick</p>
	<p>sun</p>		<p>shoe</p>		<p>foot</p>

Get richer...

/k/

Piggy bank

rock : lick : black  
lock : kick : track

/k/

clown king duck school queen  
c k ck ch q

soccer box (ks) unique



fly

y

Other spelling choices:



tiger



kite



light

i

i\_e

igh

/igh/  
as in: fly

Read • Identify • Check • Hide • Spell

my

m \_ \_

cry

cr \_ \_

fly

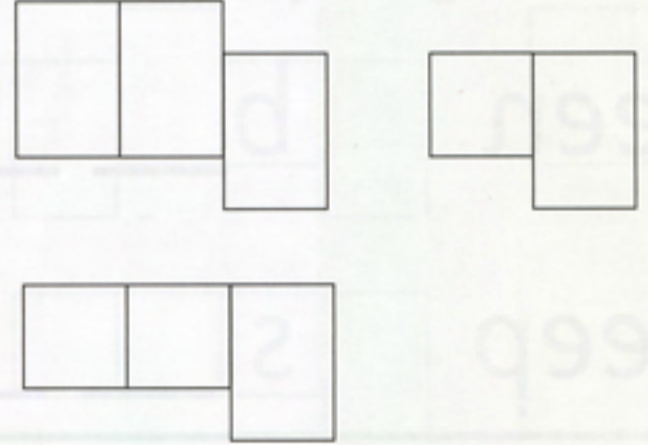
fl \_ \_

Personal/Theme words

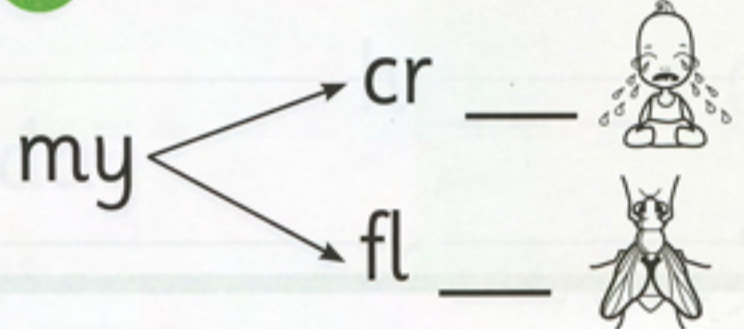
Personal/theme words

1 Write each word in a matching sound frame.

my cry fly



2 Make new words.



3 Colour the things that have an /igh/ sound.



4 Trace the letters. Circle the rhyming word.



cry



pie  
dog



fry



singlet



tie



fly



cry



ear

Get richer...

/igh/

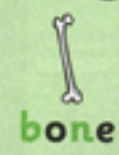
Piggy bank

by : try : why  
sky : trying : myself

tiger kite light fly pie

i i\_e igh y ie





/oa/

as in: rainbow

ow

o

o\_e

oa

Read • Identify • Check • Hide • Spell

snOW

sn \_\_\_\_\_

slOW

sl \_\_\_\_\_

grOW

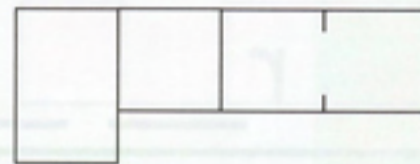
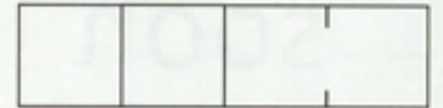
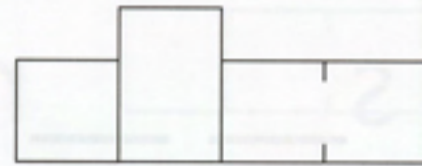
gr \_\_\_\_\_

Personal/theme words

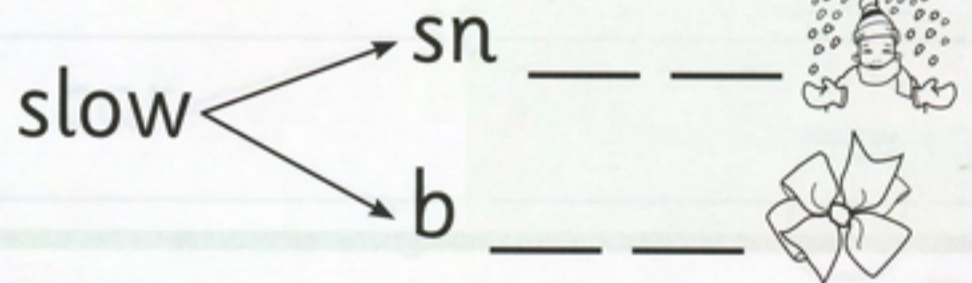
Personal/theme words

1 Write each word in a matching sound frame.

snOW    slOW    grOW



2 Make new words.



3 Colour the things that have an /oa/ sound.



4 Trace the letters. Circle the rhyming word.



snOW



toe



finger



mOW



grow



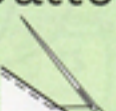
vase



bow



button




sew

Get richer...

/oa/

Piggy bank

know    throw    window  
show    yellow    rainbow

 /oa/

ghost    bone    boat    rainbow  
o    o\_e    oa    ow

toe plateau

# The Phonemic Speller – focusing on spelling for writing in the early years

**Focus phonemes**  
(speech sounds) focus on sounds and spelling choices.

**Focus graphemes**  
(spelling choices) correspond to the pull-out grapheme chart.

**Oxford Wordlist®** words are incorporated into the units.

**Colour-coded** sections for letters and sounds

**Sound frames** show how a number of letters can make one sound.

**Piggy bank words** are linked to **multi-sensory activities**.

Extra features: Pull-out grapheme chart • Practice pages • Revision units  
• Fold-in spelling strategy and alphabet strips

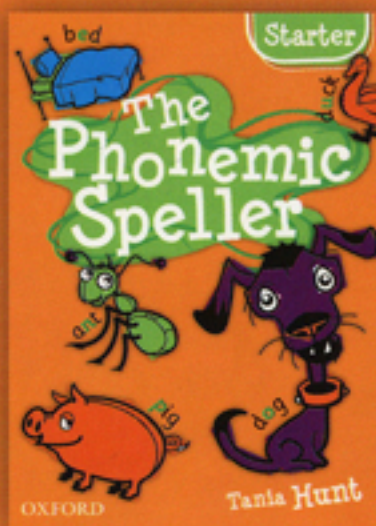
For your FREE copy of the *Oxford Wordlist®*  
go to: [www.oup.com.au/thesuccessfulteacher](http://www.oup.com.au/thesuccessfulteacher)

**oxford**  
**wordlist**

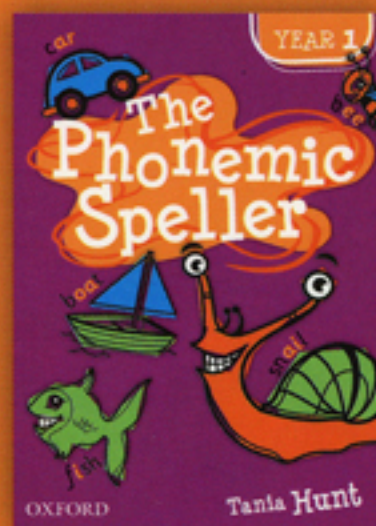
Starter 5–6 years

Year 1 6–7 years

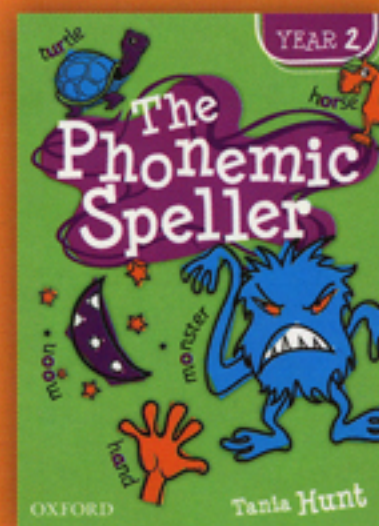
Year 2 7–8 years



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