

# Shapes, Bowling and Beanbags

by Professor Elizabeth Warren  
and Eva deVries  
illustrated by Kiera Poelsma



**oxford**  
literacy



Stage of reader:	Extending
Text level:	22
Word count:	465
Text type:	Narrative
Theme:	Mathematics

**Oxford Wordlist**

**high-frequency words:** a, after, all, and, are, around, as, at, back, ball, be, blue, but, by, can, come, could, day, did, do, down, everyone, fast, finished, first, for, four, from, fun, get, girl, go, got, had, have, help, her, in, into, is, it, jumped, just, last, long, lots, next, no, now, of, on, one, other, over, race, ran, red, said, school, she, some, started, team, the, their, them, then, there, they, time, to, two, up, very, was, watched, we, went, were, will, with, won, you, your

**Key visual communicator:** illustrations

**Purpose of the visuals:** to enrich and support the narrative structure and mathematical concepts

**Focus on mathematics**

Content strand	Sub-strand	Key concept	Link to activity card	Page/s
Number and Algebra	Number and place value	Recognise that there are different ways of representing numbers	46	4–5
		Work fluently with counting increasingly larger collections up to 1000	48	8
		Order numbers up to 1000	50	13
		Use a range of mental strategies for addition and subtraction	51	14–15
Measurement and Geometry	Shape	Sort, describe, name and represent familiar 2D shapes	47	6–7
	Using units of measurement	Measure and compare length using uniform informal and familiar metric units	49	10–11



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It was school sports day. Tess and Alex had been working very hard to get ready for their events.

Tess and Alex grabbed their lunches, got some money for bus tickets and went to school.





Tess and Alex got a bus to the sports oval with the other kids from their class. Mrs Long went with them, too.

All the kids were very excited.





At the sports oval, the kids stood in a circle around Mrs Long. She split them into two teams – the blue team and the red team.

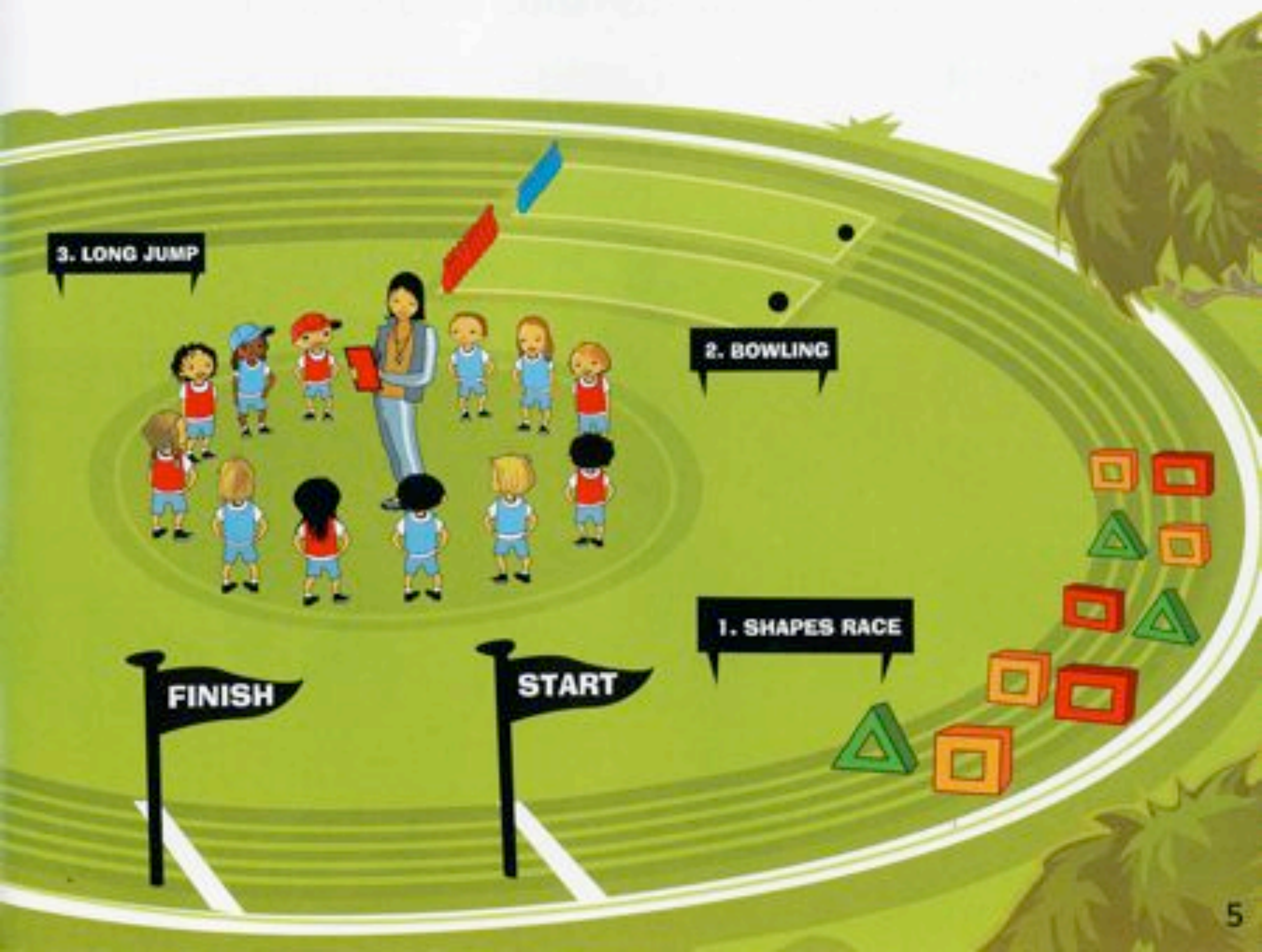
“Tess and Alex will be the team leaders,” said Mrs Long.





“There are four events,” added Mrs Long.

“The first team to finish all four events will win school sports day. Now let’s go and have some fun!”





The two teams followed Mrs Long to the starting line.

“On your marks! Get set! Go!” shouted Mrs Long.

Everyone ran as fast as they could to the first event.





The first event was the shapes race.

The kids ran through, around and over lots of different shapes. Some of the kids on Alex's team tripped over the shapes.

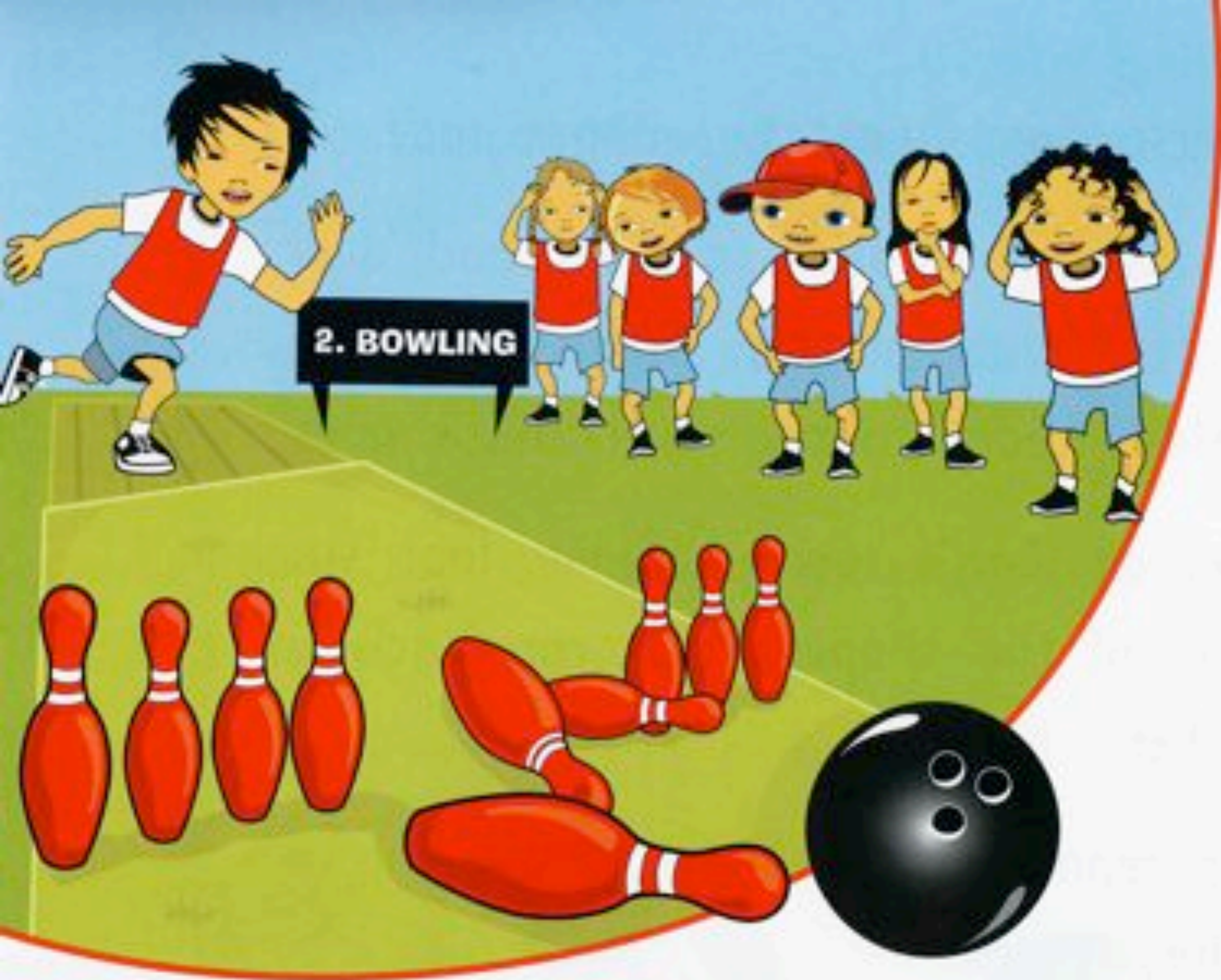
A girl on Tess's team got her foot stuck in one of the shapes. Tess ran back to help her.

Alex's team was the first to get through all the shapes.

RACE







The next event was bowling.

Each team had to knock down all ten pins. One by one, the kids stood behind a line and rolled a ball towards the pins.

But no one could knock down all ten pins.



Finally, Tess knocked down all ten pins.

“Hooray!” shouted Tess. “Let’s go, team!  
Let’s hurry to the next event.”





The next event was long jump.

Everyone on Tess's team jumped as far as they could into the sandpit.



**3. LONG JUMP**



Then Alex's team ran to the long jump event.

"The red team is catching up!" said Tess.

She quickly did her jump and then led her team to the last event.





Alex's team jumped into the sandpit one after the other.

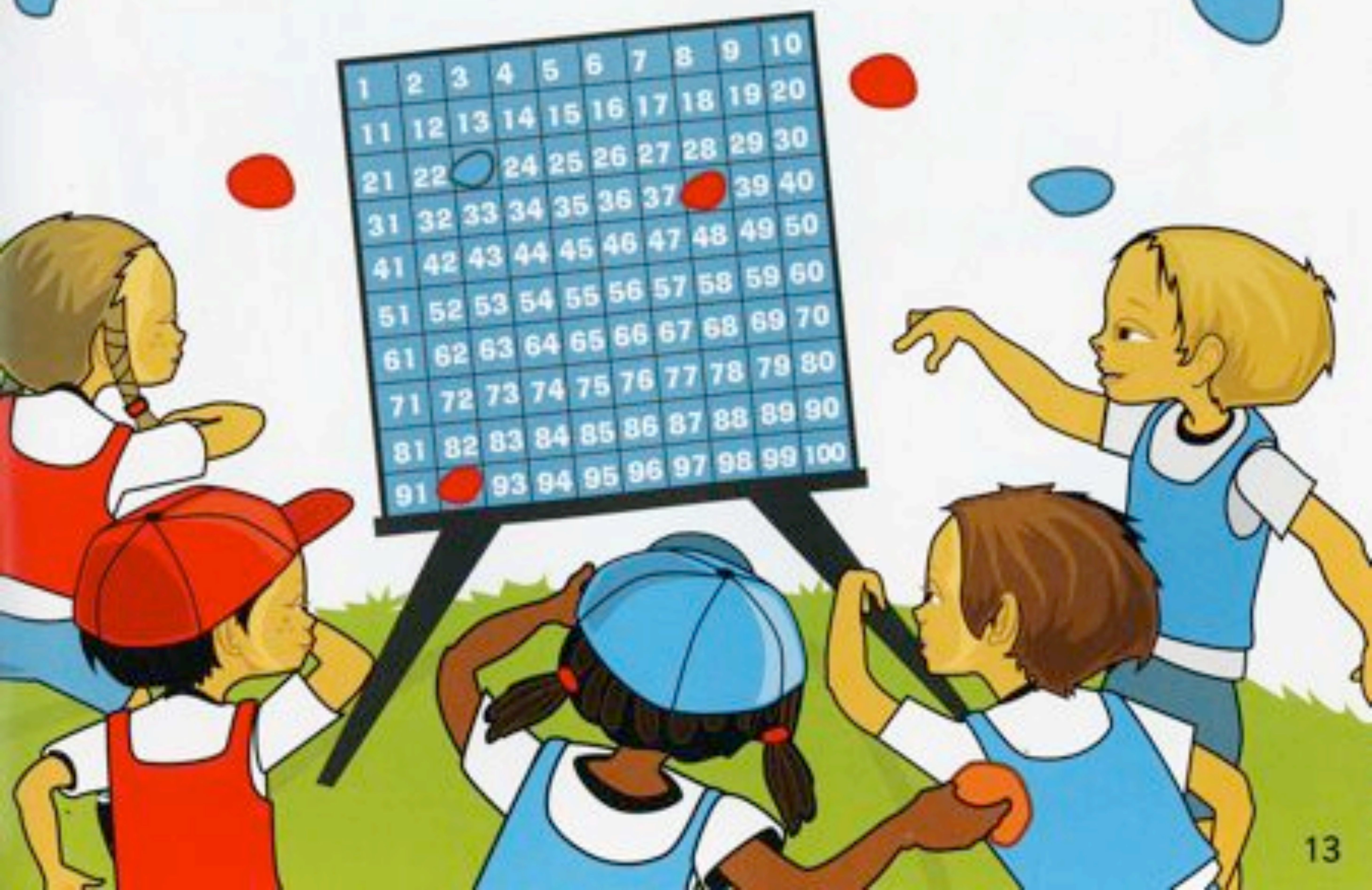
"Let's go!" shouted Alex. "The blue team is winning!"

The red team finished the long jump event and ran to catch up to the blue team.





The last event was the beanbag toss.  
Alex's team got there just after Tess's team.  
Both teams started tossing their beanbags.  
They had to hit two numbers next to  
each other. There were beanbags flying  
everywhere!





“Come on, red team!”  
shouted Alex.

“You can do it, blue team!”  
shouted Tess.

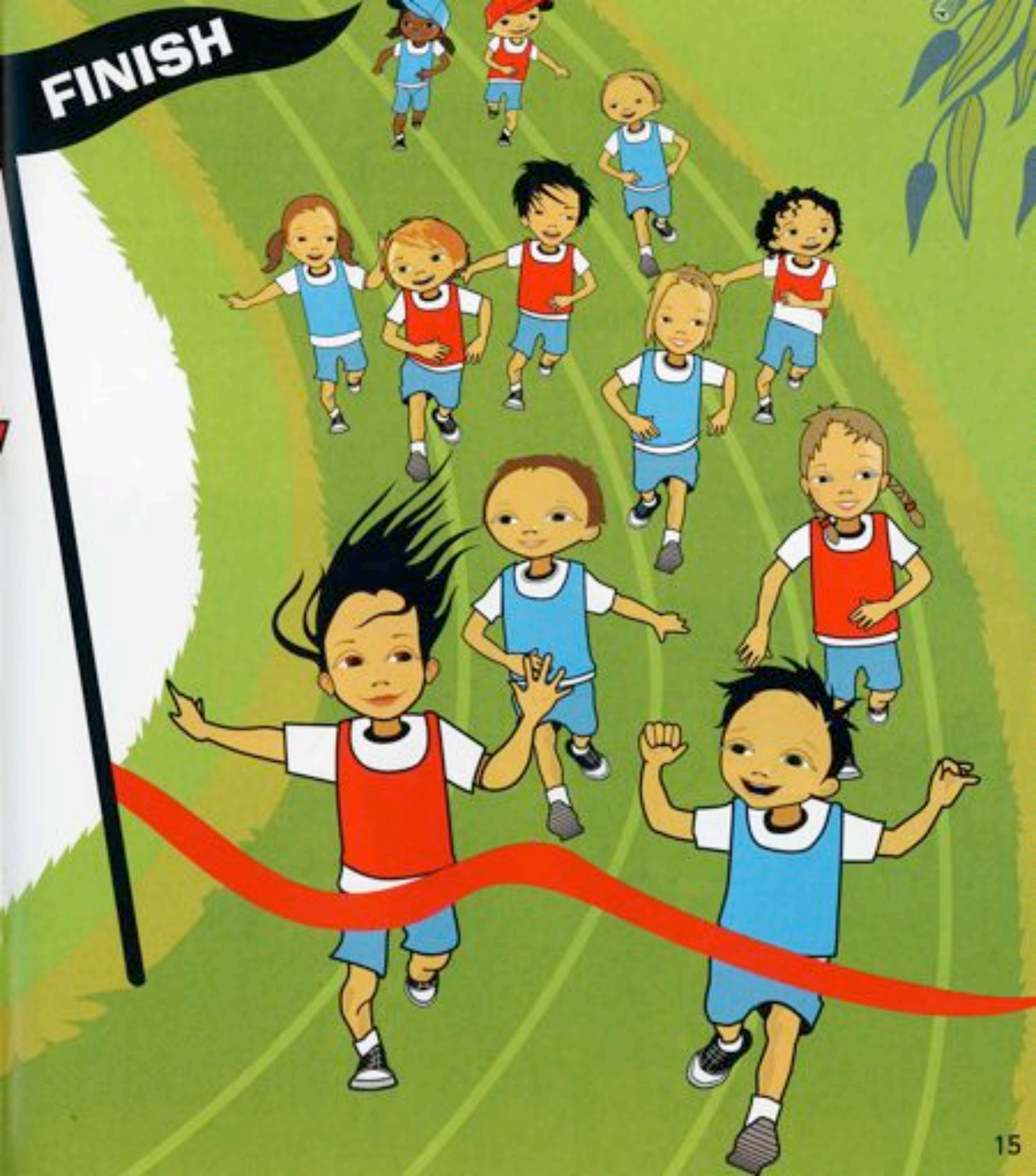
Both teams finished the last  
event and ran as fast as  
they could to the finish line.

Mrs Long watched the teams  
run through the line.





FINISH





Tess and Alex were the last to run through the finish line. They ran through it at the same time.

“We all won!” shouted Tess and Alex.





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**oxford**  
**literacy** Guided Reading Levels

Stages of the reader	Guided reading levels
Beginner	1–2
Emergent	3–5
Early	6–8 9–11
Transitional	12–14 15–17
Extending	18–20 21–23
Fluent	24–26 27–30



# Extending



It was Tess and Alex's school sports day.

Read all about it in

***Shapes, Bowling and Beanbags.***