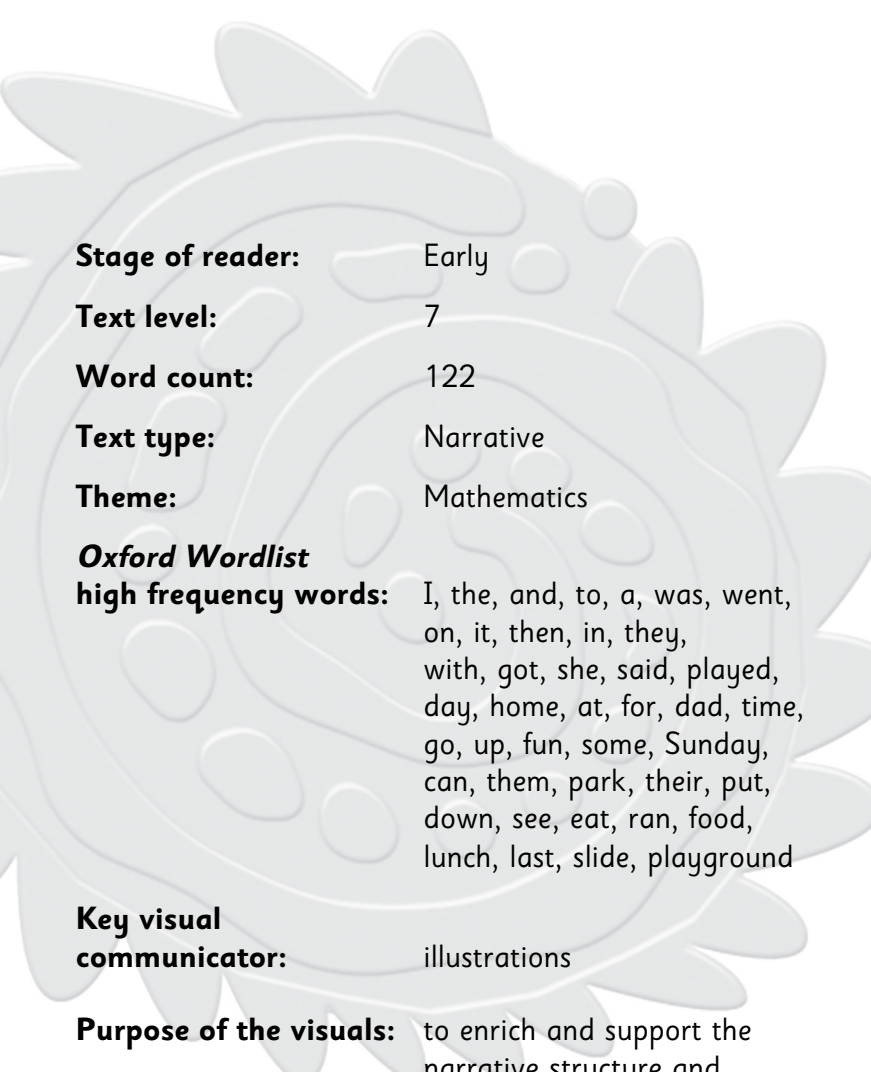


Fun at the Park

by Professor Elizabeth Warren
and Eva deVries
illustrated by Kiera Poelsma



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Stage of reader: Early
Text level: 7
Word count: 122
Text type: Narrative
Theme: Mathematics

Oxford Wordlist
high frequency words: I, the, and, to, a, was, went,
on, it, then, in, they,
with, got, she, said, played,
day, home, at, for, dad, time,
go, up, fun, some, Sunday,
can, them, park, their, put,
down, see, eat, ran, food,
lunch, last, slide, playground

Key visual
communicator: illustrations

Purpose of the visuals: to enrich and support the
narrative structure and
mathematical concepts

Mathematical concepts

- Repeating patterns
- Moving around our environment
- Mapping
- Counting collections of objects
- Picture graphs
- Addition stories
- Comparing and ordering lengths

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Last Sunday, Tess and Alex
went to the park on their bikes.
Alex's dad went with them.



On the way to the park,
they got some food and drinks.



They rode their bikes along the path.
Then they stopped at the stop sign.

“I can see the park,” said Alex.



At the park, Tess and Alex played
in the playground.

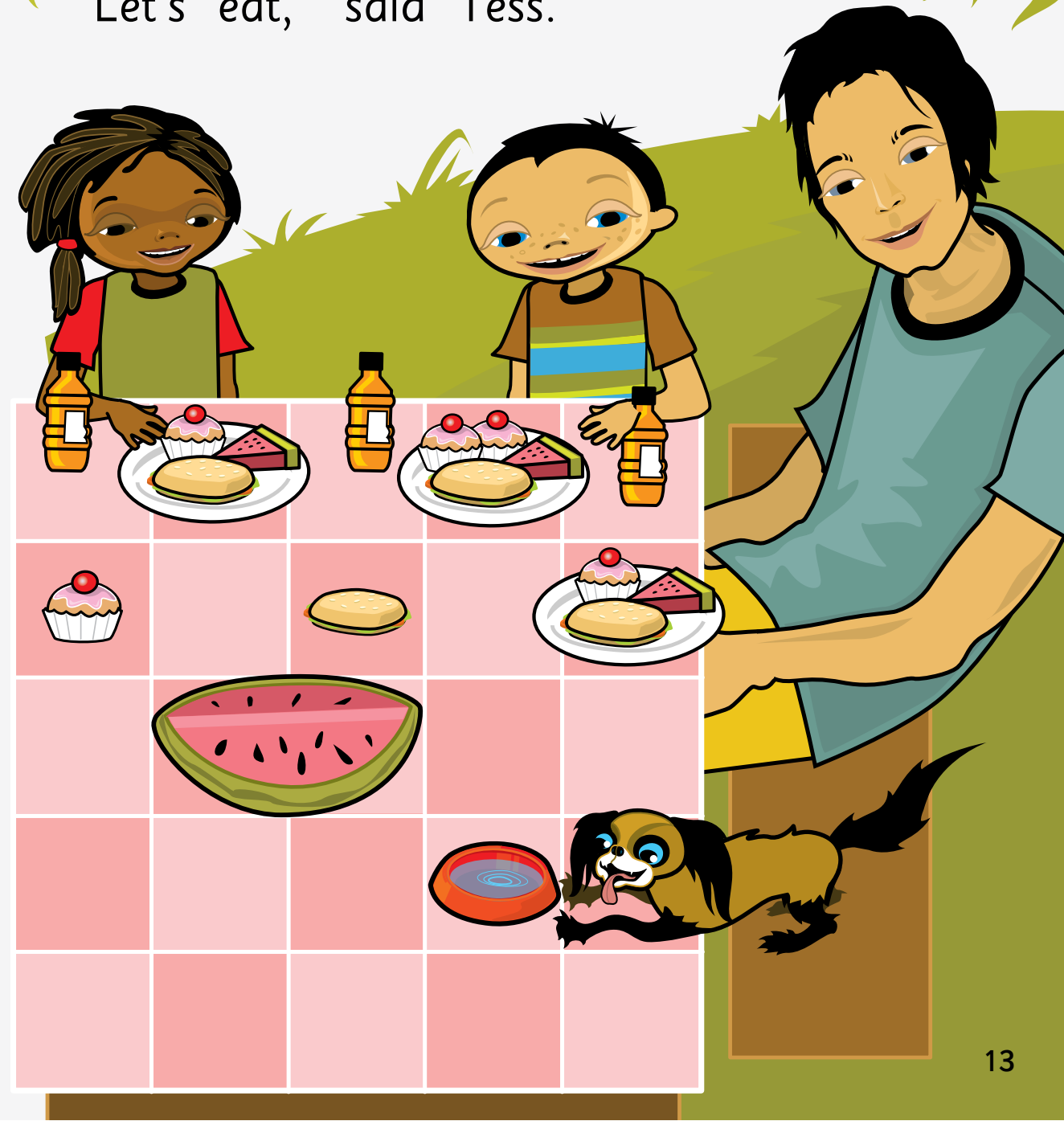


Tess went up the ladder
then she went down the slide.
Alex played in the sandpit.

It was time for lunch.
Alex's dad put the food
and drinks on a table.



Tess and Alex ran to the table.
“Let’s eat,” said Tess.



It was getting dark.



It was time to go home.

Tess and Alex had a fun day
at the park.



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oxford
literacy Guided Reading Levels

Stages of the reader	Guided reading levels
Beginner	1–2
Emergent	3–5
Early	6–8 9–11
Transitional	12–14 15–17
Extending	18–20 21–23
Fluent	24–26 27–30



Tess and Alex went to the park.

Read about how they got there and what they did in

Fun at the Park.