Footprints in the Sand

by Professor Elizabeth Warren and Eva deVries

illustrated by Kiera Poelsma

Oxford literacy

Stage of reader:	Transitional
Text level:	13
Word count:	240
Text type:	Narrative
Theme:	Mathematics
***Oxford Wordlist* high frequency words:**	to be confirmed at 2nd pages, to be confirmed
Key visual communicator:	illustrations
Purpose of the visuals:	to enrich and support the narrative structure and mathematical concepts

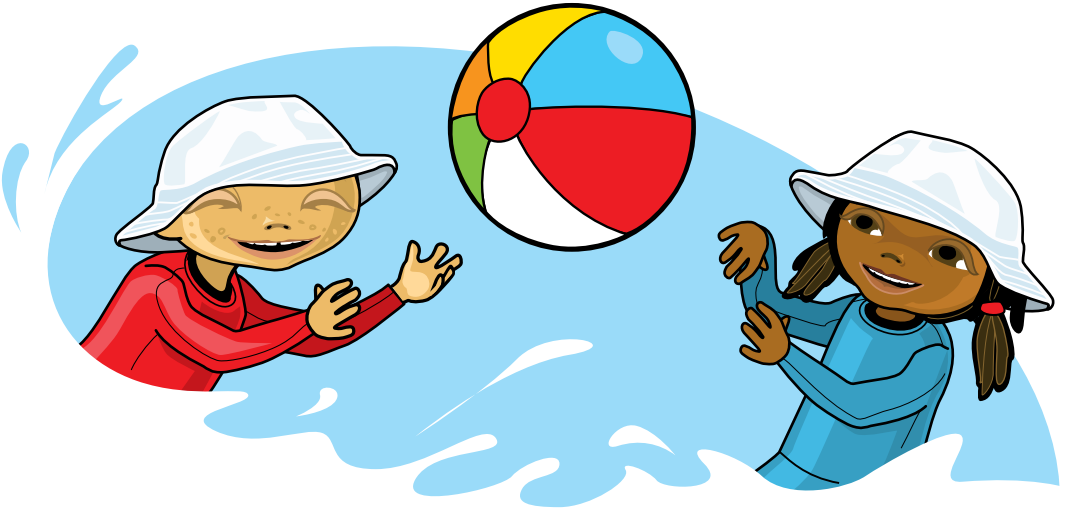
Mathematical concepts

- Comparing and ordering lengths
- 2D shapes and 3D objects
- Addition and subtraction stories to 20
- Exploring numbers to 100
- Classifying collections of numbers
- Combinations of numbers to 20
- Timelines

Footprints in the Sand

by Professor Elizabeth Warren and Eva deVries

illustrated by Kiera Poelsma



Sunday was going to be a very hot day.
"Can we go to the beach?" asked Alex.

"Yes," said Mum. "It's a good day to go to the beach."

"Can Tess come, too?" asked Alex.

"Yes," said Dad. "We'll pick her up on the way to the beach."

At the beach, Tess and Alex walked on to the sand.

"Look at all the footprints!" said Alex. "This footprint is bigger than mine," said Tess. "And this one is smaller."

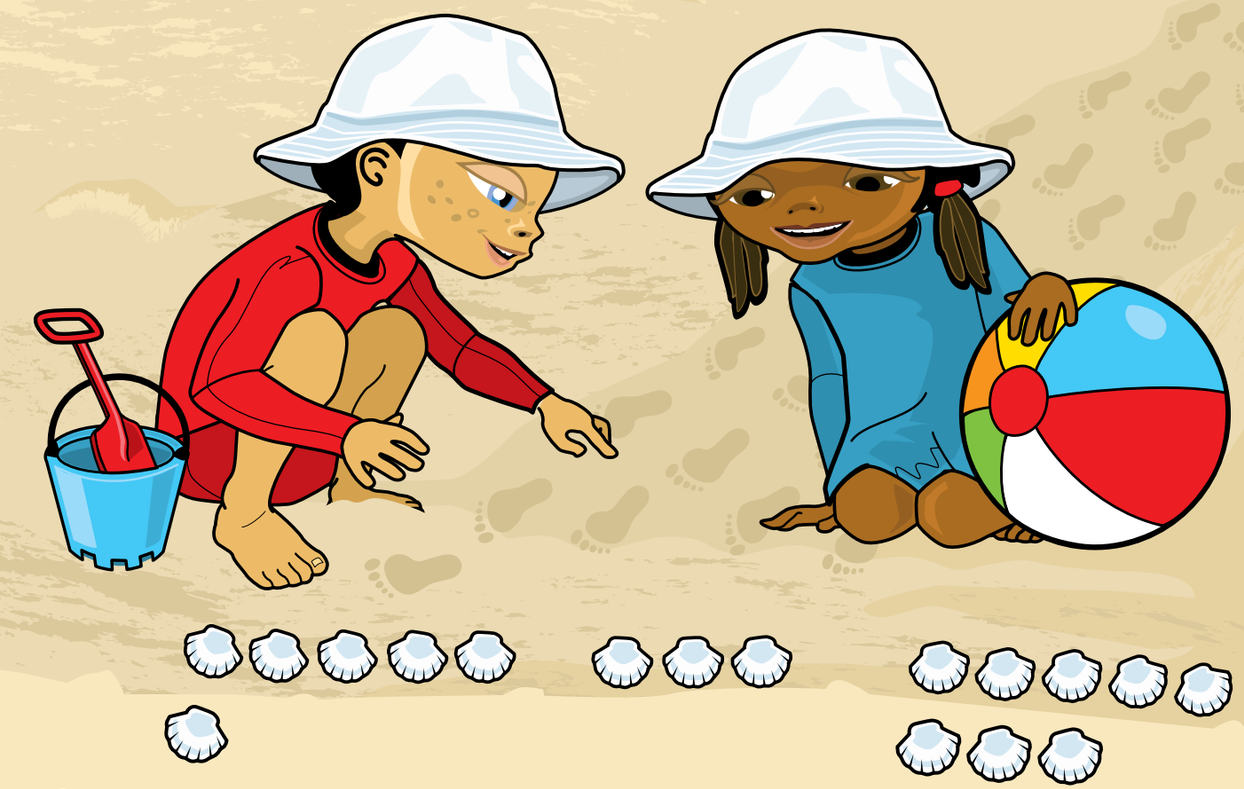
Tess and Alex followed the footprints along the beach.

They saw a little boy and his dad flying a kite.

The kite was red and it looked like a dragon.

Tess and Alex followed more footprints along the beach.

They found lots of shells on the sand.



"Look at all the shells!" said Alex.

"Let's make a big sandcastle and put the shells on it," said Tess.

It was getting very hot.

"Can we play in the water, Mum?" asked Alex.

"Yes, you can," said Mum. Dad and I will play in the water with you."

Tess and Alex ran down to the water and jumped in.

Tess and Alex played in the water and had lots of fun.

Then it was time for lunch.

SUN SCREEN 30+

SNAP

After lunch, Tess and Alex played in the shade.

Mum and Dad watched them play.

Then it was time to go home.

"I had fun at the beach,"
said Alex.

"So did I!" said Tess.

OXFORD
UNIVERSITY PRESS
AUSTRALIA & NEW ZEALAND

253 Normanby Road, South Melbourne, Victoria 3205, Australia

Oxford University Press is a department of the University of Oxford.
It furthers the University's objective of excellence in research,
scholarship, and education by publishing worldwide.

© 2011 Oxford University Press

First published 2011

ISBN 978 0 19 557274 2

Written by Professor Elizabeth Warren and Eva deVries
Illustrated by Kiera Poelsma
Original cover design concept by Kiera Poelsma
Designed and typeset by Kiera Poelsma
Printed in Hong Kong by Sheck Wah Tong Printing Press Ltd

Oxford literacy **Guided Reading Levels**

Stages of the reader	Guided reading levels
Beginner	1–2
Emergent	3–5
Early	6–8 9–11
Transitional	12–14 15–17
Extending	18–20 21–23
Fluent	24–26 27–30

GR Level 13 Mathematics

Transitional

Tess and Alex went to the beach.

Find out what they did in ***Footprints in the Sand***.

OXFORD
UNIVERSITY PRESS
AUSTRALIA & NEW ZEALAND

visit us at: **www.oup.com.au** or
contact customer service: **cs.au@oup.com**